## Ellwood Community Primary School - Core Subject Overview Year 4 - Spring Term 2

# English This term in English, Year 4 will be using the text 'The composition of their own creative writing.

Legend of Podkin One-Ear' by Kieran Larwood, to inspire the

### Spellings

Along with continuing to learn all of the Year 3 and 4 statutory spelling words, Year 4 will focus on the following during their spelling sessions and independent writing this term:

- Words with the /s/ sound spelt with 'sc'.
- Words with a 'soft c' spelt with 'ce'.
- Words with a 'soft c' spelt with 'ci'.
- Word families based on common words.

### Gram<u>mar</u>

- Accurate and consistent basic punctuation.
- Expanding noun phrases.
- Use of proper English e.g. we were, they are.
- Direct speech punctuation.
- Use of apostrophes for singular and plural possession.
- Writing fronted adverbials including correct punctuation.
- Using a wide range of connectives in writing.

This term we will continue learning about Perimeter and calculating the perimeter of rectilinear shapes.

Maths

Our next focus will be upon Fractions and then Decimals.

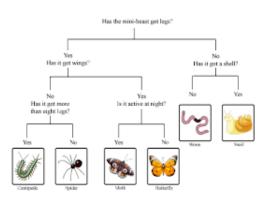


Alongside our Maths lessons, we will be focusing on learning and becoming fluent in our times tables. The children should be fluent in all times tables up to 12 x



This term Year 4 will be learning about Living things and habitats, animals including humans'. The children will learn about aspects of the human body such as the digestive system and teeth; before moving onto learn about animals and concepts such as grouping and classification.

Science



#### Ellwood Community Primary School - Specific Subject Overview Sycamore Class - Spring Term Life Skills Computing Music This term the children will be focusing on Looping and The children will be learning about the topic 'No This term we are focusing on Computational Thinking. The Remixing music. They will explore what looping and Outsiders'. They will explore many related topics children will be learning about decomposition, pattern remixing are, before having a go themselves at creating including empathy for others, accepting differences recognition and abstraction in order to use their and understanding freedom of speech. They will computational thinking to solve a problem. their own remix of a familiar piece of music. explore the British Values in depth through this topic also, learning about mutual respect, tolerance, democracy and the rules of law. OUT RE Geography Art This term the children will be learning about Antarctica. In RE this term, the children will be exploring the question In Art, we will be exploring drawing through the unit They will learn to identify and describe the location as 'Why do People Pray?' They will explore several different 'I Need Space'. The children will learn skills and look well as other key locational knowledge e.g. the Tropics religions including Hinduism, Islam and Christianity and at the works of artists, particularly that of Teis Alber's and Antarctic/Arctic Circles. After developing this, they learn about the way that people from each religion pray Moorwalk, as inspiration for their final piece. will start to delve into the key physical and human before making comparisons. features of Antarctica, as well as looking into the effects climate change is having upon the area. PF Languages In this term, the children will be learning to develop their This term, we will have PE on Wednesday's where the basic conversational skills. They will recap basic children will develop their Handball skills. conversational skills e.g. greetings before learning to The children will be attending Swimming sessions bi-weekly describe their locality and share basic information about on a Tuesday at Cinderford Leisure Centre; where they will themselves. En ville build on their swimming abilities, endurance and water J'ai ... safety knowledge and skills. Qui a ...?