

ELLWOOD COMMUNITY PRIMARY SCHOOL
CURRICULUM PLANNING
Year 2024-2025

| ass | | Autumn | | Spring | | Summer | |
|----------------------------|------------------------|--|---------------------------------|--|---|---|--------------------------------------|
| Chestnut (y1/2) | Suggested trips | Cheltenham Literature Festival | | Dean Heritage Museum | | The Living Rainforest Hopewell Colliery | |
| | Science (C) | Materials Sound (Y2) | | Animals, including humans/ Living things and habitats (Y2) Seasonal change (Y1) | | Plants | |
| | Geography (B) | | Where do I live? | | What is life like in Antarctica? | | What is it like to live in the city? |
| | History (B) | How has transport changed over time? | | Explorers - Scott of the Antarctic - How do we know who he is? | | Why were castles built? | |
| | Art (C) | Painting and Mixed Media: Colour Splash | | Craft and Design: Embellishments | | Topic-related art (Drawing/Sculpture and 3D) Suggestions: coasts, seascape, sea textile mosaic, colour mixing (shades/tones), seaside landscape clay tile or collage | |
| | DT (C) | Cooking and Nutrition: Fruit and vegetables | | Structures: Constructing a windmill | | Textiles: Puppets | |
| | Music (C) | Pitch and tempo (Theme: Superheroes) | Great Composers (Stravinsky) | On this island: British songs and sounds | Dynamics, timbre, tempo and motifs (Theme: Space) | Vocal and body sounds (Theme: By the sea) | Great Composers |
| | PE (C) | Fundamentals | Ball Skills Dance | Net and Wall | Invasion | Athletics Target Games | Athletics Striking and Fielding |
| | Life Skills (PSHE) (C) | KS1 - OAKs Challenge (GHLL Resource) | KS1 - VIPs | KS1 - Safety First | No Outsiders - Year 3 Pack | KS1 - Money Matters | KS1 - Aiming High |
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| Beech (y2/3) | Suggested trips | History off the Page - GFOL day or similar | | Darkhill, Hopewell Colliery, Clearwell Caves, The Big Pit | | Whole school trip - Beach | |
| | Science (C) | Materials/Sound (Y2) Light and shadows (Y3) | | Animals, including humans (Y2/Y3) Forces and Magnets (Y3) | | Plants Living things and habitats (Y2)/Rocks (Y3) | |
| | Geography (B) | | Where do I live? | | What is life like in Antarctica? | | What is it like to live in the city? |
| | History (B) | How has transport changed over time? | | Explorers - Scott of the Antarctic - How do we know who he is? | | Why were castles built? | |
| | Art (C) | Sculpture and 3D: Abstract Shape and Space | | Painting and Mixed Media: Prehistoric Painting | | Topic-related art (Drawing/Craft and Design) Suggestions: coasts, seascape, sea textile mosaic, colour mixing (shades/tones), seaside landscape clay tile or collage | |
| | DT (C) | Cooking and Nutrition: Food eating seasonally | | Structures: Baby bears chairs | | Textiles: Cushions | |
| | Music (C) | Ballads | Great Composers (Stravinsky) | On this island: British songs and sounds | Dynamics, timbre, tempo and motifs (Theme: Space) | Developing singing technique (Theme: the Vikings) | Great Composers |
| | PE (C) | Fundamentals | Ball Skills - football Dance | Net and Wall Cricket bat | Invasion (basketball) | Athletics / Sports Day Fitness | |
| | Life Skills (PSHE) (C) | KS1 - OAKs Challenge (GHLL Resource) | KS1 - VIPs | KS1 - Safety First | No Outsiders - Year 3 Pack | LKS2 - Money Matters | LKS2 - Aiming High |
| | MFL - Year 3 | French Greetings Where is France? Exploring the French Culture | In a French Classroom | French Playground games | French adjectives | French Transport | |

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|--------------------|--------------------------|--|-------------------------------|--------------------------------|---|--|---|--|
| Sycamore (y4/5) | Suggested trips | Ashmolean Museum | | | | | | |
| | Science (C) | Year 4 - States of matter Year 5 - Properties and changes of materials | | | Y4 - electricity, Sound Y5 - Earth and Space (link with Geography time zones, night and day), Forces | | Year 4 - Living things and habitats, animals including humans Year 5 - Living things and habitats, Animals including humans | |
| | Geography (B) | | Where do I live? | | What is life like in Antarctica? | | What is an island? | |
| | History (B) | What was Ancient Egypt was like? | | What was the Shang Dynasty? | | What mattered to the Greeks? | | |
| | Art (C) | Topic-related art (Sculpture and 3D/Craft and Design) Suggestions: Anderson shelter, planes, WWII Blitz scenes, showing mood and emotion through tones and colours used, silhouettes using different media, Remembrance art | | | Drawing: I Need Space | | Painting and Mixed Media: Light and Dark | |
| | DT (C) | Electrical systems: Torches | | | Textiles: Fastenings | | Food and Nutrition: What could be healthier? | |
| | Music (C) | South and West Africa | Great Composers (Tchaikovsky) | Rock and Roll | Looping and remixing | Samba and carnival sounds and instruments (Theme: South America) | Great Composers | |
| | PE (C) | Volleyball | Multi-Sports Dance | Cricket | Rounders | Athletics / Sports Day OAA | | |
| | Life Skills (PSHE) (C) | KS2 - OAKs Challenge (GHLL Resource) | LKS2 - VIPs | LKS2 - Safety First | No Outsiders - Year 6 Pack | UKS2 - Money Matters | UKS2 - Aiming High | |
| | MFL (1) | Clothes and Getting Dressed - Year 4 | French Numbers - Year 4 | French and Eurovision - Year 4 | Verbs - Year 5 | Family - Year 5 | Animals - Year 5 Letters to Pen Pals | |
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| Willow (y5/6) | Science (C) | Year 5 - Properties and changes of materials Year 6- Animals including humans | | | Y5 - Earth and Space (link with Geography time zones, night and day), Forces Year 6 Light, Electricity | | Year 5 - Living things and habitats, Animals including humans Year 6 - Living things and habitats, Evolution and inheritance | |
| | Geography (B) | | Where do I live? | | What is life like in Antarctica? | | What is an island? | |
| | History (B) | What was Ancient Egypt was like? | | What was the Shang Dynasty? | | What mattered to the Greeks? | | |
| | Art (C) | Topic-related art (Sculpture and 3D/Craft and Design) Suggestions: Anderson shelter, planes, WWII Blitz scenes, showing mood and emotion through tones and colours used, silhouettes using different media, Remembrance art | | | Drawing: Make My Voice Heard | | Painting and Mixed Media: Portraits | |
| | DT (C) | Food and Nutrition: What would be healthier? | | | Electrical systems: Steady hand game | | Mechanical systems: Pop-up book | |
| | Music (C) | South and West Africa | Great Composers (Tchaikovsky) | Songs of World War 2 | Looping and remixing | Samba and carnival sounds and instruments (Theme: South America) | Great Composers/ Composing and performing a Leavers' song | |
| | PE (C) | Multi-Sports | Seated Volley-Ball Dance | Cricket | Rounders | Athletics OAA | | |
| | Life Skills (PSHE) (C) | KS2 - OAKs Challenge (GHLL Resource) | UKS2 - VIPs | UKS2 - Safety First | No Outsiders - Year 6 Pack | UKS2 - Money Matters | UKS2 - Aiming High | |
| | MFL (1) | Family | In my French house - Y6 | French sport - Y6 | Shopping - Y5 | Visiting a town in France- Y6 | | |