

Ellwood Community Primary School

Believe, Achieve, Belong

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Our value this term is: Honesty

July 6th 2023

Weekly Attendance

Our aim is to have our weekly attendance above 97% in line with the Local Authority's expectation. This week, our **whole school attendance was 95.2%**. Well done to **Oak class** for getting the highest attendance again this week! Please remember to report a child's absence before 9.30 a.m, ideally before the start of school by either phoning the school on 01594 833232 or emailing admin@ellwood.gloucs.sch.uk

Thank you.

Oak	97.5%
Chestnut	96.1%
Beech	93.8%
Sycamore	93.1%
Willow	95.1%

As parents are aware, we have reviewed the Acceptable Use policy for children and children need to read this agreement and send these back as soon as possible.

We have also reviewed our Acceptable Use policy for staff and have changed the policy to state that all Mobile phones will need to be handed in to the office when entering the school building past the reception point. This is to ensure we are safeguarding the children.

Thank you for your understanding.



Super Learner Week!

What a fantastic week we have had for Super Learner week, have a read below of what the children have been up to.

Africa day - Chestnut and Beech enjoyed lots of exciting activities linked to Africa on Monday. The children took part in African drumming, making shakers and decorating sticks. They also enjoyed tie-dying t-shirts.

We are so pleased with the work the children produced, it will be available to see at the work showcase next Thursday 3:30pm-5:00pm.

Oak, Chestnut and Beech were very grateful to Mrs Caine who very kindly spoke to the children about her job and the children enjoyed asking questions.

Ian Baird worked with KS2 pupils and also delivered a whole school assembly which included his fantastic travel adventures and spoke about his new books he has recently published. The children felt very inspired after this assembly "I am going to go home and start a journal" said a child in Year 1!

All year groups have taken part in an Art day today and focused on creating portraits in the style of different artists! Tomorrow we finish off Super Learner week with our Golf taster sessions!



Sponsored walk in memory of Mrs Marshall

We completed our sponsored walk to Whitemead last Friday in memory of Mrs Marshall.

The children were fantastic and demonstrated great determination, perseverance and resilience. We still have sponsor money being handed in so we have not yet counted it to get a total but we can already see that people have been extremely generous, thank you so much!

We will count up the total raised next week and share it with you all. Here are some photos from the day.



Curriculum/Super Learner week - Willow Class

Let's take a sneak peak in to what Willow class have been learning this week!

Topic: The children have been extending their knowledge of North America, they identified the States within the United States of America, learnt about fairtrade and how products are exported and imported. They created a map of the United States including all 50 states. They identified the physical and human features within each state.

Gardening: The children were gardening this week with Margaret, they weeded in the garden and learnt how to make dirt from clay.

Healthy Eating: As part of our Super Learner week the children learnt about healthy eating and notable chefs from the UK. They followed a recipe step by step and made hummus and vegetable and bread sticks to dunk. It was delicious!

Artist: Willow worked with a lovely lady called Sue who showed them how to create a self-portrait using pencils and shading, they looked lovely.

Africa: We also had Iain in who talked about the wonders of Africa and showed some stunning photos of what Africa looked like and captivated their attention with his stories.

Art: Following on from Sue, the children created self-portraits, the Year 5's looked at Roy Lichtenstein and created self-portraits in a pop-art style. The year 6's used surrealism style to create their self-portraits.

Well done Willow class you have been busy!

Reports

Tomorrow we will send home school reports for years EYFS to Year 5. Year 6 will receive their reports once we have received the KS2 SATs results which should become available next week.

Thanks.



Picture News

Each week classes look at a 'Weekly Picture News' story. Let's have a look at this week's story...



This week's story looks at events related to ...



Let's look at this week's story

A new UK government campaign hopes to encourage young people to 'respect, protect and enjoy' the countryside. The campaign follows new research from Natural England, which shows that 80% of children and young people agreed that looking after the environment was important to them, and 83% said they wanted to do more to look after nature and wildlife. The well-known cartoon character, Shaun the Sheep is the new face of the Countryside Code.



Learn more about this week's story [here](#). Watch this week's useful video [here](#). This week's Virtual Picture News [here](#).



Reflection

The Countryside Code is designed to ensure everyone is able to enjoy the outdoors in harmony with wildlife, the environment and the people who work and live there.



Mutual Respect

The Countryside Code helps us all to work together as a society, to do the right actions for both people and places.

Protected Characteristics

Everybody should feel welcome in the countryside and other green spaces, no matter what age we are.



UN Rights of a Child

The Countryside Code provides guidelines to help us protect and care for the countryside whilst we enjoy it to rest, relax or play. We all have the right to rest, relax and play.



Useful vocabulary

Campaign

An organised course of action to achieve a goal. A new UK government campaign hopes to encourage young people to 'respect, protect and enjoy' the countryside.

Code

A system of principles, rules or guidelines. Natural England, the government organisation behind the Countryside Code, has joined together with partners and the creators of Shaun the Sheep to raise awareness about the code.

Endearing

Likable, inspiring fondness. 'Shaun the Sheep and his endearing friends are the perfect illustration for the next generation of explorers seeking to respect, protect and enjoy nature, whether in parks, towns and cities, at the seaside or in the countryside.'

Ensure

Make certain. The Countryside Code is designed to ensure everyone is able to enjoy the natural world in harmony with wildlife, the environment and the people who work there.

Harmony

A peaceful situation, where things seem right. The Countryside Code is designed to ensure everyone is able to enjoy the natural world in harmony with wildlife, the environment and the people who work there.

Responsibility

Taking ownership of something, showing respect and behaving correctly towards it. Whose responsibility do you think it is to take care of our outdoor space?



Personal development

We are really proud of the four children that won the 'Festival of Words' short story writing competition.

It was fantastic to hear their stories being read out by a local author at the awards evening at Coleford library.



What Parents & Carers Need to Know about

RUMBLE

AGE RESTRICTION
12+

on the App Store;
Teen on Google Play

A video-sharing platform designed as an alternative to YouTube, Rumble is the epitome of a 'slow burner' in digital circles: it was initially launched in 2013, but it's only in the last two or three years that it's begun to gain serious traction. Much of Rumble's recent growth has stemmed from its association with Truth Social, the platform founded by former US President Donald Trump. Rumble's content frequently reflects some intense political viewpoints; this can often affect the way it approaches topics and has occasionally caused the platform to venture into controversial territory.

WHAT ARE THE RISKS?

POLITICAL AFFILIATIONS

The company which developed Rumble is also responsible for hosting Truth Social, the often contentious news and social network founded by Donald Trump. Indeed, Rumble's content often reflects the ideas of one group of US voters, who have embraced it as an alternative to more mainstream social media. Many parents may feel that such an overtly political platform isn't suitable for young people.

PROVOCATIVE CONTENT

Rumble prides itself on championing free speech, with its CEO declaring the platform "immune to cancel culture". Many of Rumble's highest-profile content creators – such as Andrew Tate and Russell Brand – are well known for sharing opinions which are often described as extreme. While adults might be equipped to treat this content objectively, much of it may not be appropriate for a young audience.

INAPPROPRIATE MATERIAL

In very simple terms, Rumble works a little like YouTube but with far fewer censors and restrictions being applied to its content. If age-inappropriate material or potentially harmful misinformation is trending on the platform and being shared among more mature users, there's a distinct possibility that Rumble's algorithm may also recommend that content to a child.

CONTROVERSIAL FIGURES

Many of Rumble's best-known accounts are owned by individuals who have previously been banned from other social media platforms. There could, of course, be a variety of reasons behind this – but it almost certainly increases the chances of your child coming across content on Rumble which probably wouldn't be deemed acceptable on other similar platforms.

SENSITIVE TOPICS

In recent months, some prominent Rumble influencers have expressed uncompromising views on sensitive subjects such as gun control, abortion, LGBTQ issues and more. With many Rumble accounts tending to display a noticeable political bias, the concern would be that young people using the platform may not always be presented with an impartial perspective on these important and complex topics.

Advice for Parents & Carers

TALK ABOUT POLITICS

Rumble does have a team of moderators, but the nature of the platform means that some permitted content is likely to be controversial and highly subjective. That possibility might make many parents uncomfortable – but if your child does view (or hear about) something provocative on Rumble, it can still provide a useful opportunity to discuss politics at home in a safe, relaxed environment.

CHECK UP REGULARLY

Like any video-sharing platform, there's a chance that Rumble might suggest inappropriate content for your child. There may be an algorithm issue – or it could be that the recommendations are based on videos they've previously viewed. If your child uses Rumble, you might consider a chat with them about which accounts they follow and what type of content is suitable for their age.

RESEARCH ALTERNATIVES

No video-sharing platform is totally free from potentially harmful content, of course – but the number of prominent account holders on Rumble whose output has previously been banned from similar services is certainly a cause for concern. If your child is becoming interested in influencer culture or politics specifically, you could perhaps research more family-friendly platforms together.

DISCUSS IMPARTIALITY

Many prominent Rumble accounts wear their political leanings firmly on their sleeves. As a result, it can be tricky for impressionable young people to appreciate both sides of any given debate. If your child is old enough to use Rumble, you may feel that a discussion of some things they've seen might be prudent – if so, be prepared from some complex (and possibly lengthy) conversations!

Meet Our Expert

Lloyd Coombe is Editor in Chief of gaming and esports site GBGoon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



NOS
National Online Safety®

#WakeUpWednesday

Source: <https://www.pewresearch.org/journalism/2022/10/30/prominent-accounts-on-alternative-social-media-sites-mostly-are-individuals-not-organizations/>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.07.2023

Diary Dates

JULY

- Friday 7th July - Golf taster day Y1-Y6
- Reports sent home (EYFS - Y5)
- Tuesday 11th July - Whole school trip to Wild Place
- Wednesday 12th July - Transition day (and new EYFS)
- Thursday 13th July - Transition day
- Work showcase & drop in session - 3:30pm-5:00pm
- Friday 14th July - Transition day
- Wednesday 19th July - EYFS trip to cattle country
- Thursday 20th July - Summer fair 2pm-4pm **Children to be collected at 2pm**
- Friday 21st July - Last day of term
- Party in classes AM
- Whole school picnic
- Y6 leavers assembly 12:30pm-1:15pm (parents/ carers invited)
- **Children to be collected by parents/carers at 2pm**
- Monday 24th July - INSET DAY
- Tuesday 25th July - INSET DAY