

## Provisional Data for 2019

### EYFS % reaching Good level of Development (GLD)

	2016	2017	2018	2019 (19 pupils)
School	68%	80%	74%	73%
National	69%	71%	71.8%	71.5%

The EYFS children made good progress from their entry baseline.

### Phonics % meeting expected standard 19 children (3 pupils had SEND needs)

	2016	2017	2018	2019
School	68%	73.1%	85%	73%
National	81%	81.4%	83%	82%

Yr 2 Retakes – 2016/2017 100% pass rate 2018 – 83% 2019 – 95%

### Key stage 1 % Expected Standards or above 20 children (4 had SEND needs)

	2016 ALL		2017 ALL		2018 ALL		2019	
	School	National	School	National	School	National	School	National
Reading	76%	74%	88.1%	75.8%	71%	75%	90%	75%
Writing	67%	65%	88%	68.4%	75%	70%	80%	69%
Maths	67%	73%	82.5%	75.3%	75%	76%	80%	76%

These are pleasing results – they are higher than national average.

	2016 ALL		2017 ALL		2018 ALL		2019	
	School	National	School	National	School	National	School	National
Reading	76%	74%	88.1%	75.8%	71%	75%	90%	75%
Writing	67%	65%	88%	68.4%	75%	70%	80%	69%
Maths	67%	73%	82.5%	75.3%	75%	76%	80%	76%

### Key stage 1 % Expected Standards or above 20 children 4 SEND

These are pleasing results – they are higher than national average.

**Key stage 1 % Greater Depth**

	2016		2017		2018		2019	
	School	National	School	National	School	National	School	National
Reading	38%	24%	27%	25%	25%	26%	<b>30%</b>	
Writing	10%	13%	11%	16%	17%	16%	<b>15%</b>	
Maths	14%	18%	5.5%	21%	17%	22%	<b>25%</b>	

	2016 ALL		2017 ALL		2018 ALL		2019	
	School	National	School	National	School	National	School	National
Reading	59%	66%	71%	71%	60%	75%	<b>87%</b>	73%
Writing	27%	74%	41%	76%	70%	78%	<b>80%</b>	78%
Maths	55%	70%	59%	75%	70%	76%	<b>80%</b>	79%
SPAG	64%	72%	59%	77%	85%	78%	<b>80%</b>	78%
RWM	23%	53%	41%	61%	45%	64%	<b>73%</b>	65%

**Key stage 2 % Expected Standards or above 15 children (6 pupils had SEND)**

These results are very strong, particularly as 40% of the cohort had an SEND need. This is a significant improvement over the last three years. The results are better than National Average this year. We are really proud of the children and the staff for all their hard work.

**Key stage 2 % Greater Depth/High Score**

	2016		2017		2018		2019	
	School	National	School	National	School	National	School	National
Reading	5%	19%	12%	25%	30%	28%	<b>20%</b>	
Writing	0%	15%	0%	18%	25%	20%	<b>20%</b>	
Maths	5%	17%	12%	23%	10%	24%	<b>20%</b>	

<b>KS 2 DFE progress measures Subject</b>	School progress score 2016	National Floor Targets 2016	School progress score 2017	National Floor Targets 2017	School Progress 2018	National Floor targets	2018 Progress score for disadvantaged School	2019 provisional School Progress score	2019 Progress score for disadvantaged School	2019 School Average scaled score	2019 National Average scaled score
<b>Writing</b>	-10.8	-7	-8.6	-7	0.01	-7	3.40	-0.08	-0.01	104	104
<b>Reading</b>	-1.8	-5	-1.9	-5	- 0.79	-5	6.11	-0.01	-0.08	105	104
<b>Maths</b>	-3.6	-5	-2.8	-5	-1.12	-5	1.38	-0.08	-0.08	105	104