

Ellwood Community Primary School – Core Subject Overview

Summer Term 1 2024, Year 2

English

English Units:

We will be focusing our English unit on ‘The Barnabus Project’. This will lead into our own non-fiction reports about failed projects they create.



Spellings:

This term we will learn ‘war’ saying /wor/ and ‘wor’ saying /wur/, adding suffixes –ment and –ness to words, ‘s’ saying /zh/, wa saying /wo/, qua saying /quo/ ‘tion’ saying /shun/, adding the suffixes –ful, –less and –ly

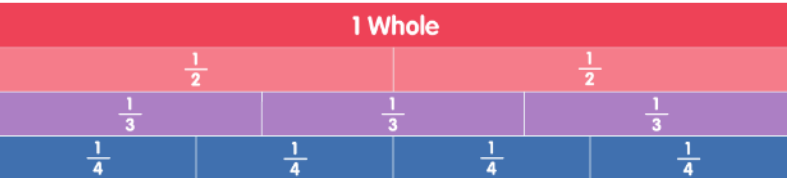
Grammar:

We will be recognizing and using compound nouns, suffixes ‘-ment’, ‘-ness’, ‘-ly’ and ‘-ful’, comparative adjectives, superlative adjectives, upper and lower case, range of punctuation, noun and verbs.

Maths

Fractions

Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
Write simple fractions [e.g. $\frac{1}{2}$ of 6 = 3] and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.



Statistics

The children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Science

Plants

In this unit children have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. Children plant a seed and a bulb and compare them as they grow. They record changes in their plants in words and pictures, take measurements throughout the unit and finally draw bar charts to show the growth of the two plants. Children set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress. Children begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.

