

Ellwood Community Primary School – Core Subject Overview

Year 2

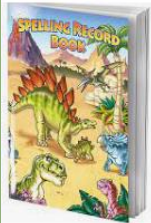
English

English Units:

We will be learning the story of Jack and the Beanstalk and then creating an alternative ending for the traditional tale. Then we will move onto writing letters.



Spellings:



This term we will learn adding –ed and –er to words ending in ‘e’, ‘eer’ saying /ear/, ‘ture’ saying /cher/, adding –est and –y to words ending ‘e’, ‘mb’ saying /m/ and ‘al’ saying /or/

Grammar:

We will be recognising commands, using commands, use different types of verbs, describe what adverbs are, add ‘ly’ to words, recognise adverbs, use adverbs, recognise contractions, use contractions, use an apostrophe for singular possession, recognise plural or possessions for the use of an apostrophe, recognise exclamations, use exclamations and recognise statements.

Maths

Money

We will be learning to recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Multiplication and Division

Recall and use multiplication and division facts for the two, five and ten multiplication tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts,

Science



Living Things

In this unit children will make comparisons between things that are alive, things that are not alive, and things that were once alive. They will sort and compare animals, plants and non-living things and will create a list of features of living things. Children will notice that living things have offspring which resemble their parents and that they themselves grow into adults which reproduce. Children will order the stages of growth of humans from birth to old age. They will complete their Quest by imagining they are curators of a museum where they will curate an exhibition on living things, and design an information board for an exhibit comparing living, not living and never living things. Working Scientifically, children will use observable features to identify and classify living and non-living things. They will ask questions and use their observations and ideas to suggest answers to their questions

