

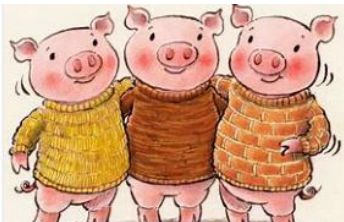
# Ellwood Community Primary School – Core Subject Overview

## Year 1 – Autumn Term 1

### English

#### Three Little Pigs

This term we will retell the story of the Three Little Pigs using actions. The children will create story maps, describe characters and write their own stories.



#### Grammar, Punctuation and Spelling

The children will focus on using capital letters at the start of sentences, using finger spaces between words and punctuate sentences using a full stop.

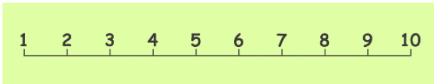
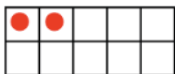
In Phonics we will revise Level 1+ to Level 3 sounds in the first few week and then move on to Level 4 sounds.

### Maths

#### Place Value Addition and Subtraction



We will be learning how to sort objects in different ways, counting and represent objects. We will read, write and spell numbers as words. The children will identify 1 more and 1 less using number lines. In our addition and subtraction unit we will learn how to write addition and subtraction number sentences. We will secure our knowledge of number bonds to 10.



### Science

#### Materials and Seasonal Change

In this unit, children will identify and name common types of materials including wood, metal, plastic, rubber, fur, wool, sponge, cotton wool, paper, card, brick, rock and some liquids.

We will label, collect and group together objects made from the same material. The children will state that different objects can be manufactured from the same materials. They will say why some materials are unsuitable for some objects.

Working scientifically, children will test the properties of different liquids. They will have investigated which materials are good to wrap and protect an egg being dropped from a height.

# Ellwood Community Primary School – Specific Subject Overview

## Chestnut Class – Autumn Term 1

### Design & Technology

We will learn about the direction of movements and explore the mechanisms required to make these work by creating examples of side-to-side sliders, up-and-down sliders and pivots from templates to make a moving story book.



### Life Skills

In this unit we will learn that there are three different types of microbes: viruses, bacteria and fungi. The children will understand some microbes can be useful and some can be harmful. Through practical lessons the children will learn how washing hands can help remove microbes and how coughing and sneezing can spread microbes. We will also learn the importance of brushing our teeth and avoiding sugary foods and drinks to prevent tooth decay.



### Computing

Year 1 children will learn what the internet is, how to use it safely and know what to do when someone says something unkind online. We will create our own 'Online Safety top tips poster' for keeping safe online.



Year 2 children will learn how information put online can last a long time and will find out about who to talk to if something has been put online without consent or if it is incorrect.

### History

In History we are going to find out 'How have schools changed over time?' The children will look at photos of classrooms from the past and identify similarities and differences between classrooms in the past to Chestnut Class. The children will write questions to find out more about what our school was like in the past.



### RE

We will explore the question 'Who is Muslim and how do they live?'



### Music

Our unit this term is 'Pulse and Rhythm (Theme: All about me)' The children will learn how to clap the rhythm of their name, in time to music and play simple rhythms using instruments.



### PE

In this unit children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Children will be given opportunities to identify areas of strength and areas for improvement. Children will work collaboratively with others, taking turns and sharing ideas.

This unit links to the following strands of the NC: master basic movements including running, jumping and throwing. Develop balance, agility and co-ordination, and begin to apply these in a range of activities.

