

Ellwood Community Primary School

Year 4

Mathematics	English	Science
<p>In maths this term we are going to learn about the following concepts:</p> <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Multiples of 3 • Multiply and divide by • 6 times-table and division facts • Multiply and divide by 9 • 9 times-table and division facts • The 3, 6 and 9 times-tables • Multiply and divide by 7 • 7 times-table and division facts • 11 times-table and division facts • 12 times-table and division facts • Multiply by 1 and 0 • Divide a number by 1 and itself • Multiply three numbers <p>Area</p> <ul style="list-style-type: none"> • What is area? • Count squares • Make shapes • Compare areas 	<p>This six-week unit is a study of Phileas's Fortune by Agnès de Lestrade and Valeria Docampo, a story about self-expression, translated from the French La Grande Fabrique de Mots. The plot explores themes of self-expression, class and equality, linking with power and communication. The sequence of learning will develop pupils' understanding of story, characters, themes and language.</p> <p style="text-align: center;">Spelling</p> <ul style="list-style-type: none"> • Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') • Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit') • Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root) • Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs') <p style="text-align: center;">GPS</p> <p>The children will be focusing on pronouns:</p> <ul style="list-style-type: none"> - Recognising nouns - Recognising pronouns - Using Pronouns 	<p style="text-align: center;">Living things and their habitats</p> <ul style="list-style-type: none"> • Sort living things into groups. • Generate questions about animals. • See similarities and differences between vertebrates. • Identify vertebrate groups. • Identify the characteristics of living things. • Suggest how to have a positive effect on the local environment. • Record observations on a map. • Name some endangered species. • Generate criteria to use to sort living things. • Sort living things into a Venn diagram. • Sort living things into a Carroll diagram. • Use questions to sort animals using a key. • Use a key to identify invertebrates by looking at their characteristics. • Use the characteristics of living things to sort them using a classification key. • Show the characteristics of living things in a table. • Create a classification key. • Identify dangers to wildlife in the local and wider environment. • Record observations in a table. • Write a report. • Present findings to the class.