Ellwood Community Primary School – Core Subject Overview for Summer 2
Year 2

English	Maths	Science
English Units: We will be focusing our English unit on 'Bob the man on the moon'. This will lead into letters and diary entries. Spellings: adding the suffixes –ful, -less and –ly, spelling and using homophones and near homophones and adding the prefix dis- Grammar: This term we will be consolidating our learning from the year by recapping; conjunctions, capital letters, apostrophes, tense, suffixes and prefixes and sentence types.	Statistics The children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data. Measurement Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/ capacity and record the results.	Habitats In this unit children will have been introduced to the terms 'habitat' (a natural environment or home of a variety of plants and animals) and 'micro-habitat' (a very small habitat, for example for woodlice under stones, logs or leaf litter). They will have identified that most living things live in habitats to which they are suited and have described how different habitats provide for the basic needs of different kinds of animals and plants. Children will have explored their immediate local environments.. They will have recognised how differences between places close to each other result in a different range of plants and animals being found. They will have identified and named a variety of plants and animals in their habitats including micro-habitats and have described habitats in terms of their physical conditions.