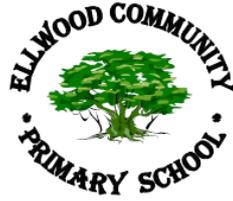


# Ellwood Community Primary School

Believe, Achieve, Belong



## School Readiness

### Communication and Language

- Be able to listen to stories with increasing attention.
- Be able to engage in a conversation with adults and their peers.
- Be able to listen and follow a two-part instruction.
- Be able to communicate their thoughts and feelings.
- Be able to sing a range of well-known nursery rhymes.

### Personal, Social and Emotional Development

- Be able to go to the toilet independently (including wiping their bottom).
- Be able to wash hands independently.
- Be able to select and use resources without help.
- Becoming more confident with unfamiliar adults and in new social situations.
- Play cooperatively with other children.
- Respond to boundaries set.
- Talk about feelings using key words 'happy' 'sad' 'angry' or 'worried'.

### Physical Development

- Be able to join in with music and movement.
- Be able to use climbing equipment.
- Be able to run in a large open space with coordination and control.
- Be able to use one-handed tools and equipment with increasing control (for example cut out a shape using child scissors).
- Show a preference for a dominant hand.
- Beginning to hold a pencil with effective control to draw shapes and lines.
- Be able to dress and undress independently.

### Literacy

At Ellwood Community Primary School, we follow the 'Floppy's Phonics Programme'. It may be useful for children to have listened to stories

### Mathematics

- Recite numbers to ten.
- Recognise numbers to ten.
- Match numeral and quantity to five.

with the characters from the 'Biff, Chip and Kipper Stories'.

<https://home.oxfordowl.co.uk/bookshop/read-with-oxford/biff-chip-and-kipper/>

- Be able to identify rhyming words.
- Be able to continue a rhyming string.
- Be able to hear and say and initial sound in words.
- Have an interest in mark-making.
- Be able to handle books with care – turning the pages independently.
- Be able to retell a short story using the book as a prompt.
- Count and clap syllables in a word.
- Write their own name (capital letter for the first letter in their name only).

- Understand the principle of one-to-one correspondence.
- Show 'number fingers' to five.
- Use the language 'more than' and 'fewer than' to compare quantities.
- Talk about the properties of 2D and 3D shapes.
- Be able to name 2D shapes (circle, square, triangle and rectangle).
- Be able to continue a repeating AB pattern.
- Use and understand positional language.

#### Understanding the World

- Talk about what they see using a wide range of vocabulary.
- Show respect and care for the natural world.
- Talk about the place where they live.
- Name and describe people who are familiar to them.

#### Expressive Arts and Design

- Take part in simple pretend play with others.
- Join different materials to create their own models.
- Draw a person with increasing detail.
- Explore colour and colour mixing.
- Remember and sing an entire song independently.
- Play instruments with interest and control to make different sounds.