

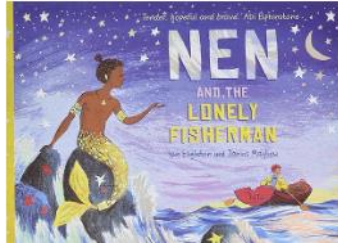
Ellwood Community Primary School – Core Subject Overview

Spring Term 2 2025, Year 2

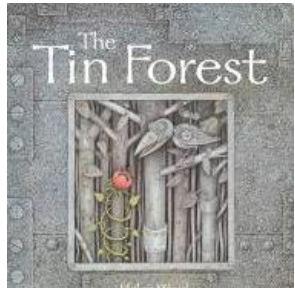
English

English Units:

We will be focusing our English unit on 'Nen and the lonely fisherman'. We will be exploring the rich vocabulary in the book, making comparisons to other known stories and finally



writing our own innovated versions of the story. Following this, we will move onto 'Tin Forest' and work towards the final outcome of letters.



Spellings:

This term we will learn 'o' saying /u/u, ;ey; saying /ee/, adding -er, -est and -y to CVC and CVCC words, contractions, 'war' saying /wor/ and 'wor' saying /wur/, Adding suffixes -ment and -ness to words and 's' saying /zh/.

Grammar:

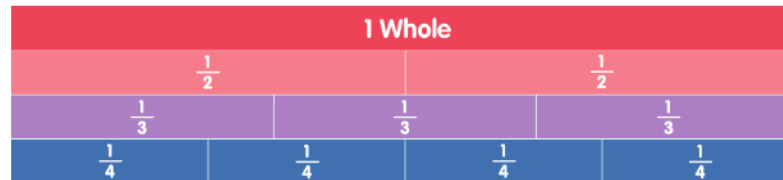
We will be recognising plural or possession for the use of apostrophes, using exclamations, recognizing statements, using statements and using apostrophes for contractions.

Maths

Fractions

Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity

Write simple fractions [e.g. $\frac{1}{2}$ of 6 = 3] and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.



Time

Compare and sequence intervals of time. Tell the time; including quarter past/to the hour, o'clock and half past. Draw the hands on a clock face to show these times. Tell and write the time to 5 minute intervals. Know the number of minutes in an hour and the number of hours in a day



Science

Living things and Habitats

During this unit the children will learn to understand the terms living, dead and never alive and then classify things within these categories. They will identify that most living things live in habitats to which they are suited to them and describe how different habitats provide the basic needs of different kinds of animals and plants. They will describe how animals and plants depend on each other. The children will identify and name a variety of plants and animals in their habitats, including micro-habitats. They will finish the unit by describing how animals obtain their food from plants and other animals and create simple food chains based on this.

