**Class Teacher Vacancy**

**Ellwood Community Primary School are seeking to appoint a full time excellent and experienced Class Teacher.**

This is initially a fixed term contract until August 31st 2026, however there is a possibility that is could be extended.

Main Pay Scale

**Closing date Monday 28th April 2025**

**Interview TBC**

Ellwood Community Primary School is a good school and a wonderful place to work. We pride ourselves on the well-rounded education we offer our pupils. We have strong positive relationships with our children, parents, staff and governors. We have high expectations for all.

The Governing Body of Ellwood Community Primary School are seeking to appoint an enthusiastic, excellent and experienced class teacher, who is passionate about education, committed to providing high quality learning for all pupils.

The successful candidate will need to be a good team player, prepared to work hard, demonstrate resilience and be committed to ensuring the children receive a broad, rich and balanced curriculum. You will need to support all children to achieve the very best they can. You will be part of a driven, dedicated and supportive staff team.

We are looking for a teacher who has an excellent knowledge of the primary curriculum, with a specialism in upper KS 2 is desirable, however we can be flexible for the right candidate. They must be flexible due to us being a relatively small school and be able to forge good relationships with all members of our school family.

The candidate would also lead a subject such as: Geography, MFL but this too is also negotiable.

Our website will give you more information about our school and a flavour of what we are like. You can access it by logging on to:
<http://www.ellwoodschool.co.uk>

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| The successful candidate will:* Have experience and knowledge of the primary curriculum with a specialism in certain year groups, e.g. upper KS 2.
* Enthuse our learners.
* Have high expectations for all learners.
* Be proactive and a reflective practitioner.
* Have energy and enthusiasm.
* Have a good sense of humour.
* Be able to deploy other adults and plan interventions.
* Have a creative and innovative approach to teaching and learning.
* Be resilient, hard working and have good interpersonal skills.
* Possess a real passion, and commitment to ‘getting the best’ out of our children.
* Be willing to immerse themselves fully into all aspects of school life.
* Be proactive and lead aspects of the school, e.g. subject leadership
* Have a good understanding and awareness of SEND and be able to use a range of strategies to support all children’s needs.

In return, we can offer you:* A warm, friendly, supportive and welcoming school community.
* A good school with wonderful children and a fantastic and well-resourced environment
* Dedicated staff with the drive to achieve success.
* A happy place to work.
* Well-resourced learning environment and school.
* A lovely location.
* Small class sizes.
* A commitment to your continued professional development.

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| If you relish this opportunity and want to join our team, then please contact us for more information. Visits to the school are encouraged and can be arranged by contacting the school office on 01594 833232 or emailing admin@ellwood.gloucs.sch.ukCompleted applications, using the Gloucestershire County Council Teaching Application Form, should be returned to us by 12 noon on Monday 28th April 2025. This post involves direct work with children and is covered by the Rehabilitation of Offenders act (1974).This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share the same commitment. This position is subject to an enhanced DBS check. |

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**Job description**

**Job Title**: Class Teacher

**Responsible to**: Head Teacher/SLT

**Job Purpose**

* The Class Teacher is responsible for delivering lessons in accordance with the curriculum, national guidelines and priorities identified on the School Development Plan.
* To enable pupils to make good progress in their learning by building on prior skills and learning.
* To assist all pupils to develop a love of learning and an excitement about coming to school each day.
* To ensure all children reach their full potential.

**Duties and Responsibilities**

* To undertake duties as required by the Teaching Standards.
* To teach a discrete year group in the morning and a mixed age class in the afternoon (initially).
* To be committed to the aims, values and ethos of the school.
* To keep up-to-date with, and remain knowledgeable of, the requirements of the National Curriculum.
* To have regard for Continuing Professional Development (CPD) and contribute to the school’s process of self-evaluation and development.
* To be familiar with and work with due regard to the school’s systems, structures, policies and procedures.
* To effectively plan a varied, balanced and appropriate curriculum to facilitate good progress and the raising of standards.
* To adapt teaching styles to suit all learners and provide a supportive learning environment.
* To differentiate resources and equipment so that lessons may be accessed by all pupils.
* To enforce the school’s Behaviour Policy through excellent classroom management.
* To encourage pupils to develop their creativity, initiative, independence and sense of responsibility.
* To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly.
* To be a reflective practitioner, with the drive to further develop within the profession.
* To be committed to the school’s target setting and monitoring systems for pupil progress.
* To systematically assess and record pupil’s academic progress and use the results to inform future planning.
* To monitor both class work and homework, provide constructive feedback (in line with marking and feedback policy) and set informed targets for pupil progress.
* To report on each individual pupil’s progress to the Head Teacher, Assessment Lead and parents as required.
* To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs and parents’ evenings; this may require some out-of-hours availability.
* To be up to date with requirements for end of KS 1/2 assessments.
* To ensure SEND and disadvantaged pupils, including pupil premium children make good progress.

**Additional Specific Responsibility**

* To co-ordinate a specific subject within the school
* To contribute to the whole school e.g. clubs/events.
* Have a good understanding and awareness of SEND and be able to use a range of strategies to support all children’s needs.
* To be an expert in their field e.g. KS 1/KS 2.

**General Duties**

* To carry out a share of supervisory duties in accordance with published rotas.
* To participate in appropriate meetings with colleagues, parents and other professionals relative to the above duties.
* Operate relevant equipment/ICT packages
* Keep up to date knowledge of the range of external agencies and opportunities that can be accessed to provide extra support for pupils and families.
* Plan for and support Teaching Assistants that have been assigned to class.
* Ensure effective communication with all colleagues within the school.

*This should be read in conjunction with the Teachers’ Standards from the Department for Education.*