

# Ellwood Community Primary School – Core Subject Overview

## Year 1 – Spring Term 1

### English

Using the text, 'The Naughty Bus' we will write letters, diary entries and create our own stories about the Naughty Bus!

We will continue to focus on letter formation (cursive), capital letters, full stops, exclamation marks and question marks.

#### *Grammar, Punctuation and Spelling*

Children will develop their sentences using a range of conjunctions such as 'and', 'but' 'so' and 'because'. We will focus on spelling verbs ending in -ing and -ed. Children will spell adjectives ending in -er and -est

### Maths

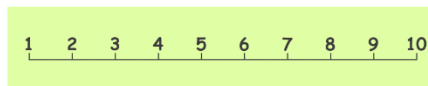
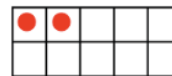
#### Place Value



We will learn how to count in multiples of twos, fives and tens and use this to solve mental calculations.

We will continue to apply our knowledge of addition and subtraction with 20 and develop our Place Value knowledge further to numbers within 50.

The children will learn how to measure length, height, weight and volume using non-standard units.



### Science

#### *Animals and Humans*

In this unit children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores.

We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense,

# Ellwood Community Primary School – Specific Subject Overview

## Chestnut Class – Spring Term 1

### Design and Technology

In this unit Year 1 children will identify fruit and vegetables and where they grow. Year 2 children will learn what makes a balanced diet and will learn what are 'hidden sugars'. Both year groups will design, make and evaluate a healthy wrap.



### Life Skills

'Think positive'

In this unit children will recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.

### Computing

Year 1 children will continue to develop their understanding of programming a Beebot and understand what an algorithm is and identify input and output devices.

Year 2 children will use ScratchJr and to understand how to create an animation and create codes



### History

Who was Christopher Columbus?

In this unit we will find out what an explorer is, look at photos, videos and read stories about Christopher Columbus to find out the following questions:

'What did he do?'

'Where did he explore?'

'When did he make his journeys?'

### RE

We will explore the question 'How and why do we celebrate special and sacred times?'



### Music

In this unit children will use their voices to make sounds to represent space, creating atmosphere by using dynamics. Children will listen to space-inspired music, and respond creatively by drawing what they hear and then identify the dynamics, instruments and the mood of the pieces of music.



### PE

This term children will develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. Children will develop skills such as throwing, catching, tracking and hitting a ball.

