

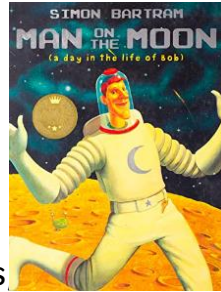
# Ellwood Community Primary School – Core Subject Overview

## Spring Term 2 2024, Year 2

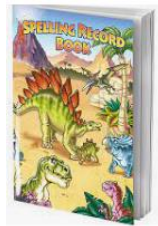
### English

#### English Units:

We will be basing our English units on the fantastic book; 'Man on the Moon (a day in the life of Bob)' by Simon Bartram. During this term we will be writing space poems, rocket adverts, descriptions space stories and Astronaut fact-files.



#### Spellings:



This term we will learn adding -ing and -ed to CVC and CVCC words, 'o' saying /u/u, ;ey; saying /ee/, adding -er, -est and -y to CVC and CVCC words and contractions.

#### Grammar:

We will be using different verbs, describing what adverbs are, recognizing plural or possession for the use of apostrophes, using exclamations, recognizing statements, using statements and using apostrophes for contractions.

### Maths

#### Multiplication and Division

Recall and use multiplication and division facts for the two, five and ten multiplication tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts.

#### Time

Compare and sequence intervals of time. Tell the time; including quarter past/to the hour, o'clock and half past. Draw the hands on a clock face to show these times. Tell and write the time to 5 minute intervals. Know the number of minutes in an hour and the number of hours in a day



### Science

#### Materials

Uses of Everyday Materials unit will explore the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. Children will go on to compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the same material can be changed in different ways, depending on its structure and purpose. The children will carry out simple experiments, predicting the outcomes and then testing their hypotheses. We will sorting and classifying materials and objects in different ways, based on their properties and purpose.

#### Everyday Materials

