

Ellwood Community Primary School – Core Subject Overview

Year 1 – Summer Term 1

English

Using the text 'The Great Fire of London' children will explore London in the present and past, through the story of the great fire. Children will use a range of conjunctions and past and present tense to compare the London of today and the London of 1666. We will look at features of fact files and create our own fact files about the Great Fire of London.



Grammar, Punctuation and Spelling

- Using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
- To use adjectives to describe
- Continue to apply capital letters for the start of sentences, names and places.
- Continue to embed a range of punctuation in our writing

Maths

Multiplication, Division, Fractions



Multiplication and Division:

We will learn how to solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

We will learn our 2s, 5s and 10s times tables.

The children will learn how to group and share small quantities.

Fractions:

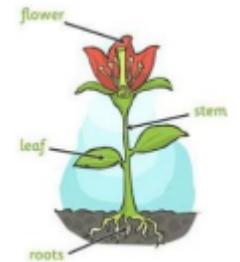
Children will learn how to recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity. Children will recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity



Science

Plants

This term we will find out what a plant is and explore the school grounds to identify garden plants and identify some wild plants. Whilst observing plants and flowers we will name and label the main parts of a plant and discuss the different functions. The children will identify and name trees, then learn differences between deciduous and evergreen



Ellwood Community Primary School – Specific Subject Overview

Chestnut Class – Spring Term 2

DT

In this unit we will design a pouch and learn how to thread a needle and learn how to sew a running stitch. The children will use their designs to decorate their pouch and evaluate their final product.



Life Skills

This unit is inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. It aims to enable the children to explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. In this unit, children also learn about the relationship between people and their environment and how this affects their way of life. They will also learn about how people use the earth's resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this.

Computing

Year 1- In this unit the children will learn where the keys are located on a keyboard and develop their mouse skills to drag, click and resize images. Children will learn how to log on and off a laptop and understand what makes a strong password.

Year 2- Children will continue to develop their confidence and speed when learning how to touch type. They will learn how to change the color and size of text and understand what online information is and whether information is safe or unsafe to be shared online.

History - Great Fire of London Why did the fire start?

In this unit the children will create simple timeline to understand how the fire started. We will investigate why the fire spread so quickly and what safety precautions are now put in place to help keep us safe. Children will look at different sources to learn what it was like for significant people at the time for example, Sam Pepys. We will compare what life what London was like in 1666 compared to now.

RE

We will explore the question 'What makes some places scared?'



Music

Children will learn key vocabulary such as. Tempo, dynamics and timbre. We will recognise timbre changed in music and begin to recognise different instruments in music. Children will learn how to clap in time with the music and repeat short, simple melodies.



PE

In this unit children will develop their throwing and catching skills. Children will develop their accuracy when throwing over distance using underarm and overarm.

