Ellwood Community Primary School — Core Subject Overview Year 1 — Spring Term 1		
English	Maths	Science
Using the text, 'The Naughty Bus' we will write letters, diary entries and create our own stories about the Naughty Bus! We will continue to focus on letter formation (cursive), capital letters, full stops, exclamation marks and question marks.	Place Value We will learn how to count in multiples of twos, fives and tens and use this to solve mental calculations. We will continue to apply our knowledge of addition and subtraction with 20 and develop our Place Value knowledge	Animals and Humans In this unit children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and name a variety f common animals that are carnivores, herbivores and omnivores.
Grammar, Punctuation and Spelling Children will develop their sentences using a range of conjunctions such as 'and', 'but' 'so' and 'because'. We will focus on spelling verbs ending in –ing and –ed. Children will spell adjectives ending in –er and -est	further to numbers within 50. The children will learn how to measure length, height, weight and volume using non-standard units.	We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Children will identify, name, draw and label the basic parts of the human body and say which part opf the body is associated with each sense,

Ellwood Community Primary School — Specific Subject Overview Chestnut Class — Spring Term 1

Life Skills Design and Technology Computing 'Think positive' Year 1 children will continue to develop their In this unit children will recognise, talk about and accept understanding of programing a Beebot and understand In this unit Year 1 children will identify fruit and their feelings, both positive and negative, as well as how what an algorithm is and identify input and output vegetables and where they grow. Year 2 children to manage certain emotions. The lessons support themes devices. will learn what makes a balanced die and will of thinking positively and calmly, making good decisions Year 2 children will uses ScratchJr and to understand learn what are 'hidden sugars'. and developing resilience. It also encourages the children how to create an animation and create codes Both year groups will design, make and evaluate to explore the positive feelings associated with being a healthy wrap. thankful, grateful and mindful. History Who was Christopher Columbus? In this unit we will find out what an explorer is, look at photos, videos and read stories about Christopher Columbus to find out the following questions: 'What did he do?' 'Where did he explore?' 'When did he make his journeys?' RE pf, We will explore the question 'How and This term children will develop their why do we celebrate special and sacred understanding of attacking and defending times?' principles in net games such as using a ready positive to defend their court and placement of a ball into space. Children will develop skills such as throwing, catching, tracking and hitting a ball.