

Ellwood Community Primary School – Core Subject Overview

Year 1 – Spring Term 1

English

Using the text, 'The Naughty Bus' we will write letters, diary entries and create our own stories about the Naughty Bus!



We will continue to focus on letter formation, capital letters, full stops, exclamation marks and question marks.

The children will develop their sentences using 'and', 'but', 'so' and 'because'. We will focus on spelling verbs ending in -ing, -ed and adjectives ending in -er and -est.

Maths

We will learn how to count in multiples of twos, fives and tens and use this to solve mental calculations.

We will continue to apply our knowledge of addition and subtraction within 20 and develop our Place Value knowledge further to numbers within 50.

The children will learn how to measure length, height, weight and volume using non-standard units.



Science

Animals including Humans

We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores.

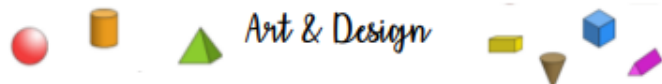
We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

We will also identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Ellwood Community Primary School – Specific Subject Overview

Chestnut Class – Spring Term 1



Art & Design

We will learn how to roll and fold paper to make 3D shapes and arrange paper shapes to make 3D drawings. We will create artwork inspired by the 'Tree of life' sculpture in Milan, designed by Marco Balich.

Life Skills

The 'It's My Body' unit explores choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them.



Computing

In this unit we will recognise that digital content can be represented in many forms. We will design a rocket using 'sketchpad' and learn the importance of writing and following instructions on how to make a rocket. During launching our rockets, we will collect information to then add data into a spreadsheet.



Design & Technology

We will understand how wheels move through exploring toys, looking at different types of transport and fixing 'broken' wheels. Following the 'Plan, Do and Review' cycle we will design our own vehicles, test them and finally evaluate our products.



Geography

We will identify differences between seasonal and daily weather patterns, and observe and describe daily weather patterns.



History

We will identify modern forms of transport and investigate what people used before cars, trains and planes. We will learn who invented trains, cars, planes and find out about space travel.



RE

We will explore the question **'What do Christians believe God is like?'**



Music

In this topic pupils develop their knowledge and understanding of dynamics, timbre, tempo and instruments, identifying these elements in music that they hear and comparing pieces by the same composer. They visually represent music in creative and more formal ways and learn to play and compose motifs.

PE

Athletics: In this unit, pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.

